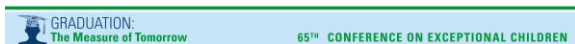


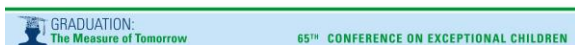
Introductions

- Keisha Banks
EC Program Specialist: Orange County Schools
Former Occupational Course of Study Teacher
Keisha.banks@orange.k12.nc.us
- Connie Crimmins
EC Director: Orange County Schools
Connie.Crimmins@orange.k12.nc.us



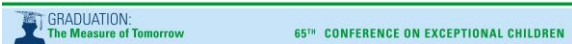
Just In Case...

- Parking lot for questions
- Notebook for Email addresses

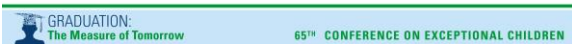


Learning Outcomes

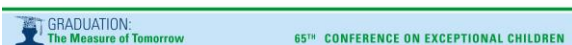
- Participants will learn strategies to unpack standards
- Participants will be able to utilize strategies given to unpack Occupational Preparations standards that can be used in your district.



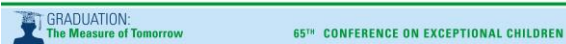
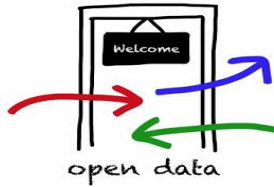
District History



District History

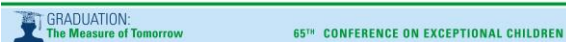


District Requirements and Data Meeting



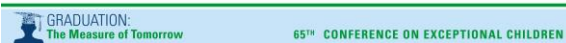
Occupational Preparation...

When you look at this picture, think about Occupational Preparation courses. What is the first thing that comes to your mind?

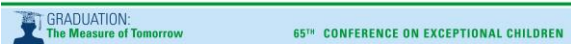


OCS Teacher Concerns

- We do not understand the curriculum.
- What materials are available to teach Occ. Prep courses?
- How do we teach the curriculum for the course and get work hours?
- Are the standards the same for all of the Occ. Prep courses?
- How do we develop "I Can" Statements for Occ. Prep?
- Is there a pacing guide we can use?

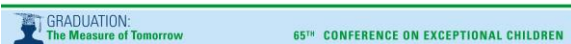


Bubble Stand



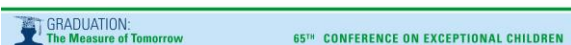
The Process

- Our district decided to give each academic core area two weeks in the summer to unpack their content area standards along with creating a pacing guide.
- Principals chose one to two individuals from their buildings to represent various content areas.



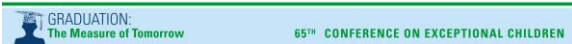
The Process

- Once staff selections were made by each school, the district team was notified.
- The district created the following teams:
 - Math
 - English
 - Science
 - Social Studies
 - Occupational Course of Study
 - NC Extended Content Standards



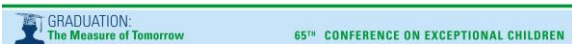
The Process

- Each team was given a district level facilitator.
- Teams met the last two weeks of June to unpack the standards, develop pacing guides and develop lesson plans.



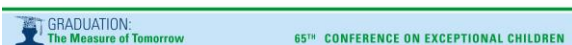
Why Occ. Prep Courses

- OCS Core Academic courses work with regular education teacher to receive curriculum guides.
- Some schools are using NCVPS for academic core instruction in OCS classes
- Some schools are using a co-teaching model for core academic instruction for OCS classes



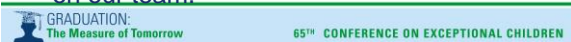
Why Occ. Prep Courses

- Occupational Preparation courses have a written curriculum, however teachers needed support in teaching the courses



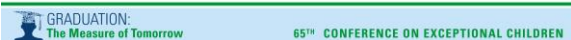
Getting Started

- The OCS PLC group served as the core group to work on unpacking the standards. This included 3 Orange County Schools OCS teachers
- We also invited an OCS EC teacher from a neighboring county to serve on our core team.
- A Secondary EC Coordinator also severed on our team.



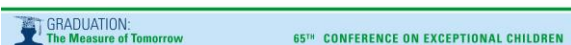
Getting Started

- The team met for two weeks during the month of July.
- [OCS Curriculum Agenda](#)



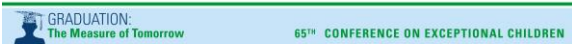
Materials Used

- [Occupational Preparation Curriculum](#)
- OCS Curriculum Guide
- All resources that are used to provide instruction
- [Unpacking Template](#)
- [Pacing Guide Template](#)
- [Lesson Plan Template](#)



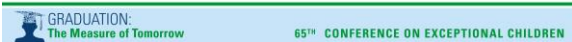
Document Review

- [Unpacking Template](#)
- [Pacing Guide](#)



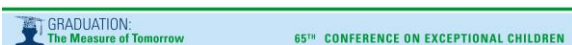
Occupational Preparation I: Unpacking

- [Unpacking Document](#)
- [Occupational Preparation I Curriculum](#)



Occupational Preparation I: Pacing Guide

- Pacing Guide
- [Occupational Preparation Curriculum](#)



Wrap-Up

- Take away resources
- Questions 